

# Equality Impact Assessment

Guidance on completing Equality Impact Assessments can be found on the intranet in the equality and inclusion section

Document:	Appropriate Usage of Electronic Systems Policy
Executive Summary:	<p>Date change and name change from “Electronic Systems Policy and Procedure”</p> <p>Update of document to reflect range of electronic communication systems (not just email).</p> <p>Removal of sections relating to requirements to keep multiple copies of key data (now covered by ISLT backup).</p> <p>Document formatting.</p> <p>No new identified areas of impact to protected characteristic individuals.</p>

By law we must meet the requirements of the Equality Act 2010 including the Public Sector Equality Duty. Please give due regard to the following when completing an EIA;

- 1: Does the policy/practice eliminate discrimination, harassment and victimisation?
- 2: Does the policy/practice promote equality of opportunity?
- 3: Does the policy/practice promote good relations?

<b>Protected Characteristic</b>	<p>Commentary</p> <p><i>For each protected characteristic provide a commentary of impact. If a negative impact occurs, consider the following;</i></p> <ol style="list-style-type: none"> <li>1. <i>Change the policy so impact is no longer negative</i></li> <li>2. <i>Justify why it has to be done e.g. health and safety legislation</i></li> <li>3. <i>Consider how you are going to mitigate the impact</i></li> </ol>
<b>Age</b> <i>Someone belonging to a particular age, or range of ages</i>	<p><b>Positive impact</b></p> <p>Systems are accessible through PCs and laptops, therefore all IT users will be able to access.</p> <p>The policy protects all staff and students from instances of bullying and harassment via electronic communication channels.</p> <p>The policy ensures anyone is able to request information relating to a particular subject, or for information on data the college holds on them.</p>

	<p>The policy requires staff to protect the identity of individuals on matters that are sensitive or confidential.</p> <p>The policy prohibits data that contains any protected characteristic from being shared by unsecured email to external email addresses.</p>
<p><b>Care Experienced</b>  <i>Someone who has been or is currently in care or from a looked-after background at any stage in their life. This includes adopted children who were previous looked-after.</i></p>	<p><b>Positive impact</b>  Systems are accessible through PCs and laptops, therefore all IT users will be able to access.</p> <p>The policy protects all staff and students from instances of bullying and harassment via electronic communication channels.</p> <p>The policy ensures anyone is able to request information relating to a particular subject, or for information on data the college holds on them.</p> <p>The policy requires staff to protect the identity of individuals on matters that are sensitive or confidential.</p> <p>The policy prohibits data that contains any protected characteristic from being shared by unsecured email to external email addresses.</p>
<p><b>Marriage/Civil Partnership</b>  <i>Married couples and civil partnership should be treated the same on a wide range of matters</i></p>	<p><b>Positive impact</b>  Systems are accessible through PCs and laptops, therefore all IT users will be able to access.</p> <p>The policy protects all staff and students from instances of bullying and harassment via electronic communication channels.</p> <p>The policy ensures anyone is able to request information relating to a particular subject, or for information on data the college holds on them.</p> <p>The policy requires staff to protect the identity of individuals on matters that are sensitive or confidential.</p> <p>The policy prohibits data that contains any protected characteristic from being shared by unsecured email to external email addresses.</p>
<p><b>Race</b>  <i>Refers to a group of people defined by their race, colour and nationality (including citizenship) ethnic or national origins</i></p>	<p><b>Positive impact</b>  Systems are accessible through PCs and laptops, therefore all IT users will be able to access.</p> <p>The policy protects all staff and students from instances of bullying and harassment via electronic communication channels.</p>

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<p><b>Sexual Orientation</b>  <i>A persons sexual and/or romantic attraction to other people, or lack thereof</i></p>	<p><b>Positive impact</b>  Systems are accessible through PCs and laptops, therefore all IT users will be able to access.</p> <p>The policy protects all staff and students from instances of bullying and harassment via electronic communication channels.</p> <p>The policy ensures anyone is able to request information relating to a particular subject, or for information on data the college holds on them.</p> <p>The policy requires staff to protect the identity of individuals on matters that are sensitive or confidential.</p> <p>The policy prohibits data that contains any protected characteristic from being shared by unsecured email to external email addresses.</p>
<p><b>Disability</b>  <i>A physical or mental impairment which has a substantial and long-term adverse effective on a person's ability to carry out normal day-to-day activities</i></p>	<p><b>Positive impact</b>  Systems are accessible through PCs and laptops, therefore all IT users will be able to access.</p> <p>The policy protects all staff and students from instances of bullying and harassment via electronic communication channels.</p> <p>The policy ensures anyone is able to request information relating to a particular subject, or for information on data the college holds on them.</p> <p>The policy requires staff to protect the identity of individuals on matters that are sensitive or confidential.</p> <p>The policy prohibits data that contains any protected characteristic from being shared by unsecured email to external email addresses.</p> <p><b>Negative Impact</b>  Employees who are visually impaired or have additional learning needs may require additional software to use electronic systems. This could also have an impact on provision and training.</p>

	<p><b>Action:</b> Specific needs discussed with line manager/HR and reasonable adjustments put in place.</p> <p>Communications that are not accessible may be challenging to understand, particularly for those who have a disability or additional learning need.</p> <p><b>Action:</b> Ensure staff are aware of Borders College’s accessibility guidance.</p>
<p><b>Gender identity/ reassignment</b>  <i>The process of transitioning from one gender to another (can include changing names, pronouns, dressing differently, medical intervention and living in their self-identified gender)</i></p>	<p><b>Positive impact</b>  Systems are accessible through PCs and laptops, therefore all IT users will be able to access.</p> <p>The policy protects all staff and students from instances of bullying and harassment via electronic communication channels.</p> <p>The policy requires staff to protect the identity of individuals on matters that are sensitive or confidential.</p> <p>The policy ensures anyone is able to request information relating to a particular subject, or for information on data the college holds on them.</p> <p>Data defined as containing ‘protected characteristics’ by data protection legislation should not be conveyed by unsecured email to external email addresses.</p> <p>The policy prohibits data that contains any protected characteristic from being shared by unsecured email to external email addresses.</p>
<p><b>Pregnancy/maternity</b>  <i>Refers to being pregnant and the period after birth (linked to maternity leave in the employment context)</i></p>	<p><b>Positive impact</b>  Systems are accessible through PCs and laptops, therefore all IT users will be able to access.</p> <p>The policy protects all staff and students from instances of bullying and harassment via electronic communication channels.</p> <p>The policy ensures anyone is able to request information relating to a particular subject, or for information on data the college holds on them.</p> <p>The policy requires staff to protect the identity of individuals on matters that are sensitive or confidential.</p> <p>Data defined as containing ‘protected characteristics’ by data protection legislation should not be conveyed by unsecured email to external email addresses.</p>

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<p><b>Religion or Belief</b>  <i>Religious and philosophical beliefs, including lack of belief (atheism)</i></p>	<p><b>Positive impact</b>  Systems are accessible through PCs and laptops, therefore all IT users will be able to access.</p> <p>The policy protects all staff and students from instances of bullying and harassment via electronic communication channels.</p> <p>The policy ensures anyone is able to request information relating to a particular subject, or for information on data the college holds on them.</p> <p>The policy requires staff to protect the identity of individuals on matters that are sensitive or confidential.</p> <p>Data defined as containing 'protected characteristics' by data protection legislation should not be conveyed by unsecured email to external email addresses.</p> <p>The policy prohibits data that contains any protected characteristic from being shared by unsecured email to external email addresses.</p>
<p><b>Sex</b>  <i>Gender assigned at birth</i></p>	<p><b>Positive impact</b>  Systems are accessible through PCs and laptops, therefore all IT users will be able to access.</p> <p>The policy protects all staff and students from instances of bullying and harassment via electronic communication channels.</p> <p>The policy ensures anyone is able to request information relating to a particular subject, or for information on data the college holds on them.</p> <p>The policy requires staff to protect the identity of individuals on matters that are sensitive or confidential.</p> <p>Data defined as containing 'protected characteristics' by data protection legislation should not be conveyed by unsecured email to external email addresses.</p> <p>The policy prohibits data that contains any protected characteristic from being shared by unsecured email to external email addresses.</p>
<p><b>Employment or Trade Union Membership</b></p>	<p><b>Positive impact</b>  Systems are accessible through PCs and laptops, therefore all IT users will be able to access.</p>

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<b>Past Criminal Convictions</b>	<p><b>Positive impact</b> Systems are accessible through PCs and laptops, therefore all IT users will be able to access.</p> <p>The policy protects all staff and students from instances of bullying and harassment via electronic communication channels.</p> <p>The policy ensures anyone is able to request information relating to a particular subject, or for information on data the college holds on them.</p> <p>The policy requires staff to protect the identity of individuals on matters that are sensitive or confidential.</p>
<b>Poverty or Deprivation</b>	<p><b>Positive impact</b> Systems are accessible through PCs and laptops, therefore all IT users will be able to access.</p> <p>The policy protects all staff and students from instances of bullying and harassment via electronic communication channels.</p> <p>The policy ensures anyone is able to request information relating to a particular subject, or for information on data the college holds on them.</p> <p>The policy requires staff to protect the identity of individuals on matters that are sensitive or confidential.</p>

Owner:	Conor Bradley	
Date initiated:	09/03/21	
Consultation:	<i>Which groups were consulted with in the development of this EIA? Equalities officer</i>	
Signature (Owner)	Conor Bradley	<b>Date</b> 10 March 2021
Signature (Equalities Officer)	Amy Brydon	<b>Date</b> 10 March 2021

Please return the completed Equality Impact Assessment to the Equalities Officer ([abrydon@borderscollege.ac.uk](mailto:abrydon@borderscollege.ac.uk))

