

Borders College Performance Indicators 2021/2022

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Borders College Performance Indicators 2021 – 2022

The Scottish Funding Council (SFC) publishes annually Performance Indicators (PIs) for all of Scotland's colleges. PIs reflect the success rates of students undertaking a course of study.

The SFC PIs cover four modes of study:

Full-time Further Education (FTFE): These are courses that usually begin in August and usually finish in June and cover Scottish Credit Qualification Framework (SCQF) levels 1 – 6

Part-time Further Education (PTFE): These are courses lasting anything from 1 day to one year and cover SCQF levels 1 – 6

Full-time Higher Education (FTHE): These are courses that usually begin in August and end in June and range from SCQF levels 7 – 12

Part-time Higher Education (PT HE): These are courses that start any time within an academic session and range from SCQF levels 7 – 12

The PIs themselves measure four factors:

Early Withdrawals (EW) This applies to students who started on their course and left before a certain date (usually) 1st week of November, or before completing 25% of their course*

Further Withdrawals (FW) This applies to students who started their course but left after the early withdrawal date*

Completed Partial Success (CPS) This applies to students who stayed until the end of their course and completed part of their programme.

Completed Successfully (CS) This applies to students who began their course and successfully completes their course

For Academic Year 2021/22, Borders College is delighted to report that we remain in the top quartile for three out of the four national measures.

Throughout every academic session, Borders College has measures in place to continually review how we are performing. We work closely with our student association to gather feedback from our students on their course. We liaise regularly with our key stakeholders to ensure the curriculum is relevant, future focused and meets the needs of both regional and national priorities. We continually review and assess the quality of our provision to ensure our staff are confident and skilled in delivering an education that continues to meet our strategic ambition of being 'Regionally focused and globally engaged',

*It must be noted that many students leave college for a number of reasons, such as employment or a change in their personal circumstances.

Total FE/HE FT/PT = 3,362

Chart 1. Outcomes for FE on recognised qualifications (full-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
16-17	Full Time	651	101	236	988
17-18	Full Time	672	82	224	978
18-19	Full Time	638	78	219	935
19-20	Full Time	613	106	208	927
20-21	Full Time	569	44	204	817
21-22	Full Time	532	71	242	845

Year		% Completed Successful	% Partial Success	% Withdrawal	Total
16-17		65.9%	10.2%	23.9%	988
17-18		68.7%	8.4%	22.9%	978
18-19		68.2%	8.3%	23.4%	935
19-20		66.1%	11.4%	22.4%	927
20-21		69.6%	5.4%	25.0%	817
21-22		63.0%	8.4%	28.6%	845

Chart 2a. Outcome Totals for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
19-20	Total Part-Time FE	1,215	85	175	1,475
20-21	Total Part-Time FE	1,576	99	185	1,860
21-22	Total Part-Time FE	1,521	396	191	2,108

Year		% Completed Successful	% Partial Success	% Withdrawal	Total
19-20		82.4%	5.8%	11.9%	1,475
20-21		84.7%	5.3%	9.9%	1,860
21-22		72.2%	18.8%	9.1%	2,108

Borders College 21-22 Performance Indicators

Chart 1. Outcomes for FE on recognised qualifications (full-time)

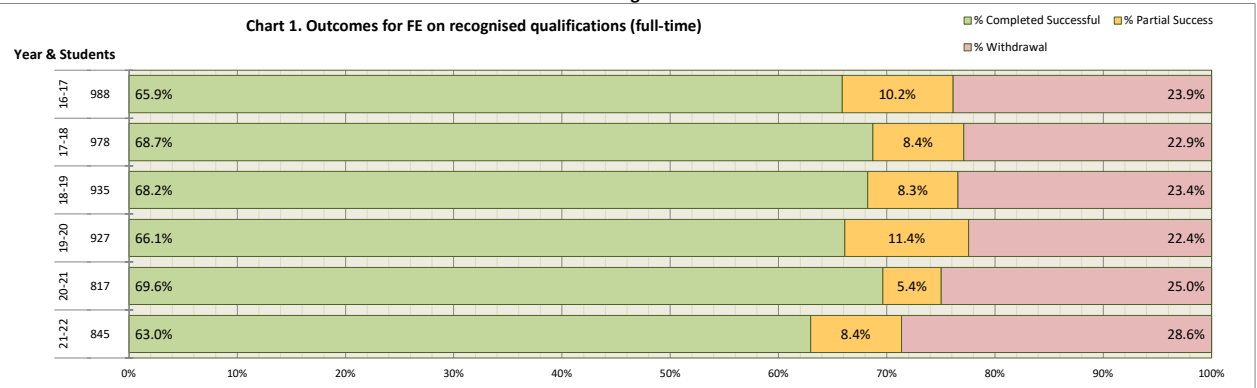
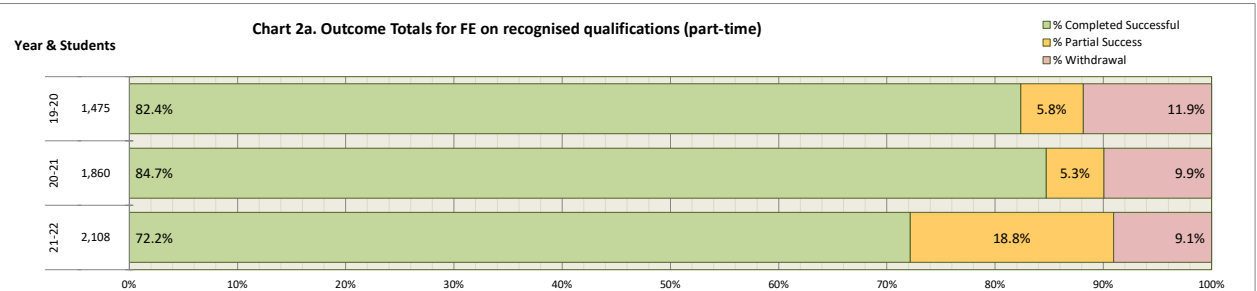


Chart 2a. Outcome Totals for FE on recognised qualifications (part-time)



Total FE/HE FT/PT = 3,362

Chart 3. Achievement for FE students with partial success

Number of students who complete their course without gaining any units / credits	10	2.3%
Number of students completing their course achieving up to 25% of planned units	14	3.2%
Number of students completing their course achieving 25 to 50% of planned units	107	24.8%
Number of students completing their course achieving 50 to 75% of planned units	196	45.4%
Number of students completing their course achieving at least 75% of planned units	105	24.3%
Total	432	100%

Chart 4. Outcomes for HE on recognised qualifications (full-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
16-17	Full Time	149	20	45	214
17-18	Full Time	169	17	47	233
18-19	Full Time	178	22	47	247
19-20	Full Time	171	25	46	242
20-21	Full Time	180	19	39	238
21-22	Full Time	169	32	57	258

Year		% Completed Successful	% Partial Success	% Withdrawal	Total
16-17		69.6%	9.3%	21.0%	214
17-18		72.5%	7.3%	20.2%	233
18-19		72.1%	8.9%	19.0%	247
19-20		70.7%	10.3%	19.0%	242
20-21		75.6%	8.0%	16.4%	238
21-22		65.5%	12.4%	22.1%	258

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Chart 3: Level of achievement for students funded by the SFC completing an FE course of 160 hours or more who did not achieve 'full' success (An overview of the 'Partial Success' group above)

- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units

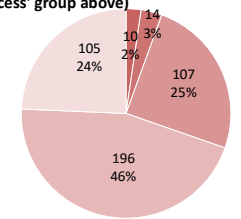


Chart 4. Outcomes for HE on recognised qualifications (full-time)

Year & Students



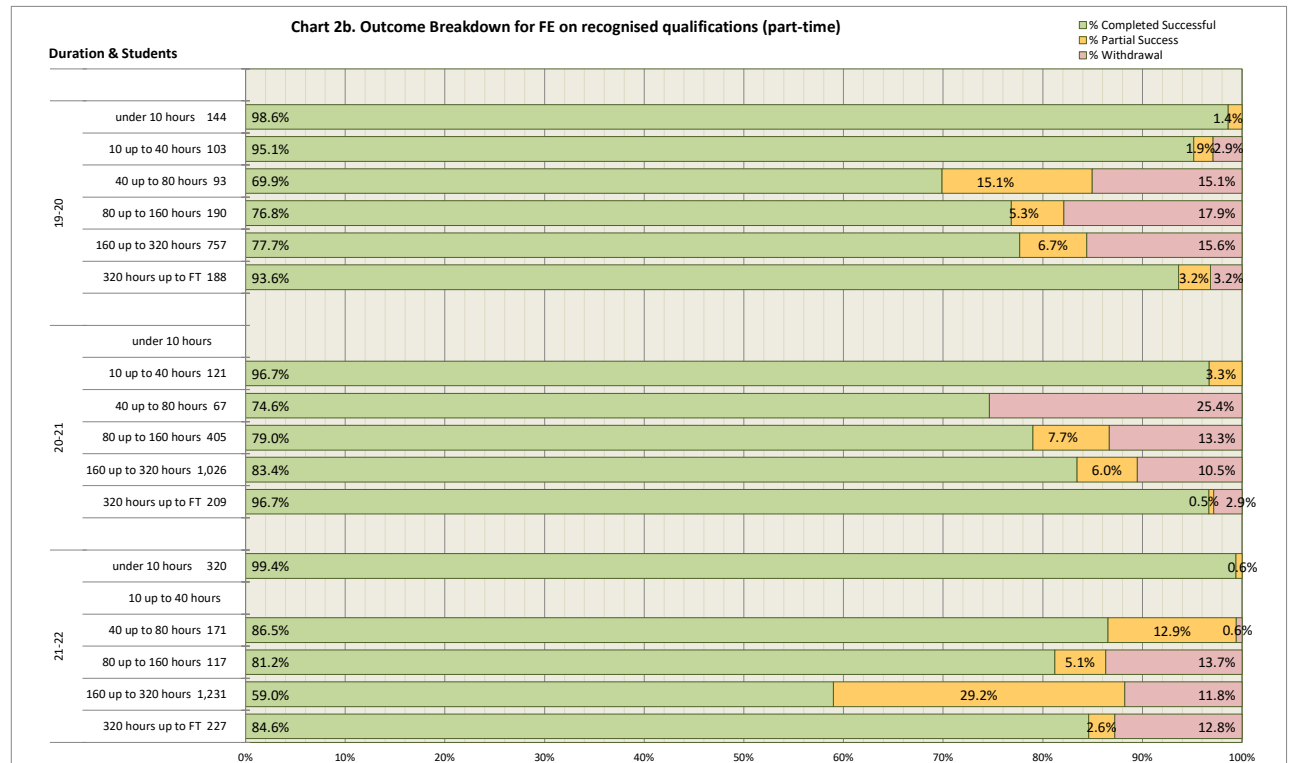
Total FE/HE FT/PT = 3,362

Chart 2b. Outcome Breakdown for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
19-20	under 10 hours	142	2		144
	10 up to 40 hours	98	2	3	103
	40 up to 80 hours	65	14		93
	80 up to 160 hours	146	10	34	190
	160 up to 320 hours	588	51	118	757
	320 hours up to FT	176	6	6	188
20-21	under 10 hours				
	10 up to 40 hours	117	4		121
	40 up to 80 hours	50		17	67
	80 up to 160 hours	320	31	54	405
	160 up to 320 hours	856	62	108	1,026
	320 hours up to FT	202	1	6	209
21-22	under 10 hours	318	2		320
	10 up to 40 hours				
	40 up to 80 hours	148	22	1	171
	80 up to 160 hours	95	6	16	117
	160 up to 320 hours	726	360	145	1,231
	320 hours up to FT	192	6	29	227

Year		% Completed Successful	% Partial Success	% Withdrawal
19-20	under 10 hours 144	98.6%	1.4%	
	10 up to 40 hours 103	95.1%	1.9%	2.9%
	40 up to 80 hours 93	69.9%	15.1%	15.1%
	80 up to 160 hours 190	76.8%	5.3%	17.9%
	160 up to 320 hours 757	77.7%	6.7%	15.6%
	320 hours up to FT 188	93.6%	3.2%	3.2%
20-21	under 10 hours			
	10 up to 40 hours 121	96.7%	3.3%	
	40 up to 80 hours 67	74.6%		25.4%
	80 up to 160 hours 405	79.0%	7.7%	13.3%
	160 up to 320 hours 1,026	83.4%	6.0%	10.5%
	320 hours up to FT 209	96.7%		0.5%
21-22	under 10 hours 320	99.4%	0.6%	
	10 up to 40 hours			
	40 up to 80 hours 171	86.5%	12.9%	0.6%
	80 up to 160 hours 117	81.2%	5.1%	13.7%
	160 up to 320 hours 1,231	59.0%	29.2%	11.8%
	320 hours up to FT 227	84.6%	2.6%	12.8%

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Total FE/HE FT/PT = 3,362

Chart 5a. Outcome Totals for HE on recognised qualifications (part-time)

Year	Completed Successful	Partial Success	Withdrawal	Total
19-20	157	10	20	187
20-21	123	7	8	138
21-22	129	10	12	151

Year	% Completed Successful	% Partial Success	% Withdrawal	Total
19-20	84.0%	5.3%	10.7%	187
20-21	89.1%	5.1%	5.8%	138
21-22	85.4%	6.6%	7.9%	151

Chart 5b. Outcome Breakdown for HE on recognised qualifications (part-time)

Year	Completed Successful	Partial Success	Withdrawal	Total
19-20	10 up to 40 hours			
	40 up to 80 hours			
	80 up to 160 hours	44	4	5
	160 up to 320 hours	49	1	1
320 hours up to FT				53
20-21	10 up to 40 hours			
	40 up to 80 hours			
	80 up to 160 hours			
	160 up to 320 hours			
320 hours up to FT				51
21-22	10 up to 40 hours			
	40 up to 80 hours			
	80 up to 160 hours			
	160 up to 320 hours			
320 hours up to FT	45	2	7	54

Year	% Completed Successful	% Partial Success	% Withdrawal	
19-20	10 up to 40 hours			
	40 up to 80 hours			
	80 up to 160 hours	83.0%	7.5%	9.4%
	160 up to 320 hours	96.1%	2.0%	2.0%
320 hours up to FT				
20-21	10 up to 40 hours			
	40 up to 80 hours			
	80 up to 160 hours			
	160 up to 320 hours			
320 hours up to FT				
21-22	10 up to 40 hours			
	40 up to 80 hours			
	80 up to 160 hours			
	160 up to 320 hours			
320 hours up to FT	83.3%	3.7%	13.0%	

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Chart 5a. Outcome Totals for HE on recognised qualifications (part-time)

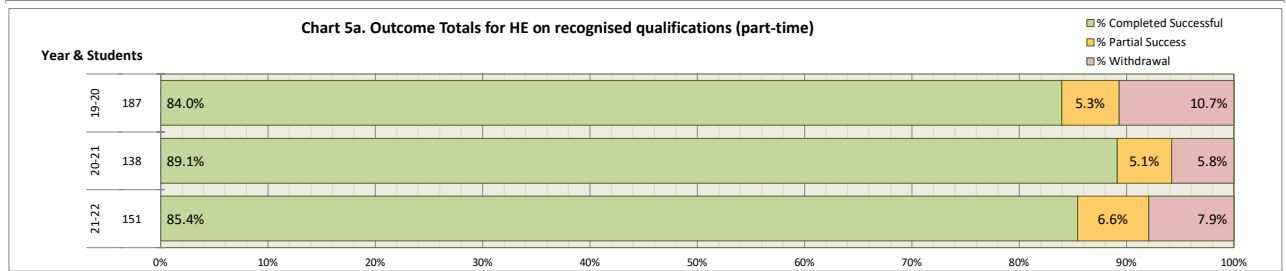
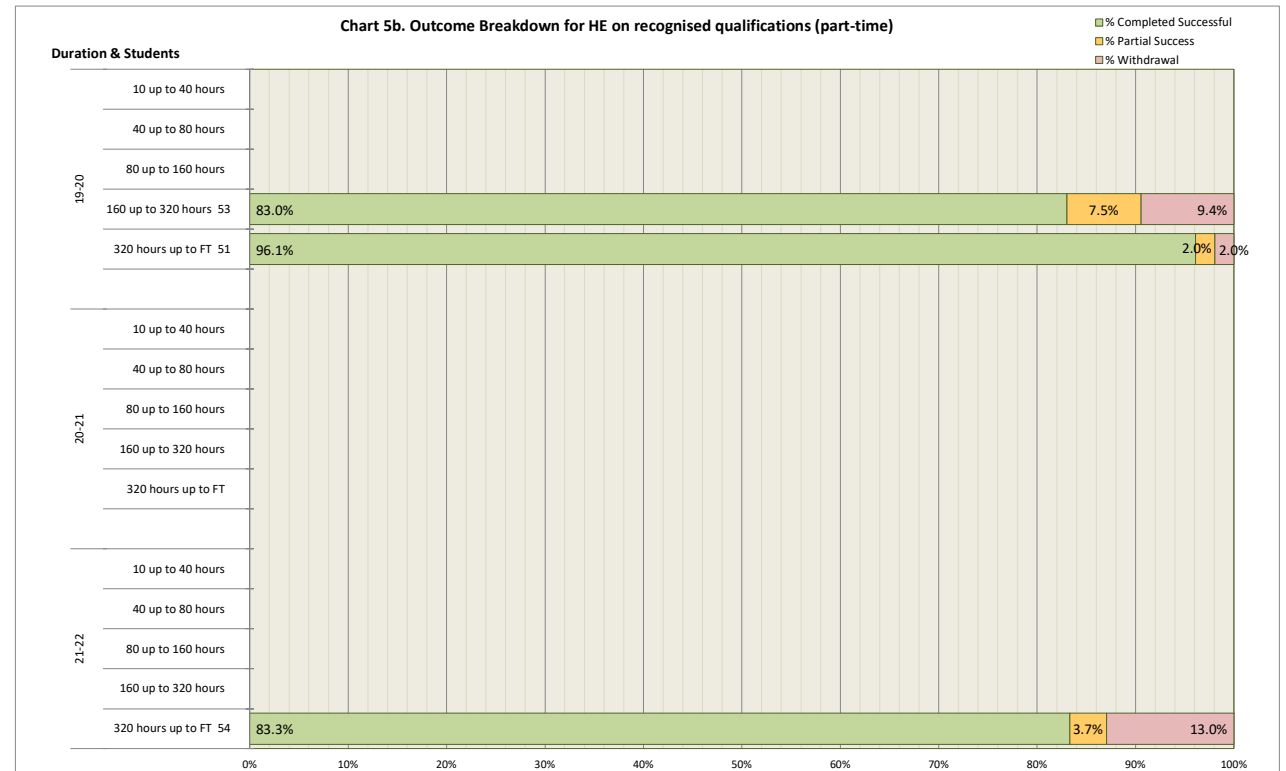


Chart 5b. Outcome Breakdown for HE on recognised qualifications (part-time)



Total FE/HE FT/PT = 3,362

Chart 6. Achievement for HE students with partial success

Number of students who complete their course without gaining any units / credits	1	3.3%
Number of students completing their course achieving up to 25% of planned units	8	26.7%
Number of students completing their course achieving 25 to 50% of planned units	10	33.3%
Number of students completing their course achieving 50 to 75% of planned units	8	26.7%
Number of students completing their course achieving at least 75% of planned units	3	10.0%
Total	30	100%

Chart 7. Outcomes by age group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
under 18	747	398	243	1,388
18-20 year olds	407	50	103	560
21-24 year olds	138	6	43	187
25-40 year olds	258	15	56	329
41 and Over	128	2	35	165

	% Completed Successful	% Partial Success	% Withdrawal
under 18 1,388	53.8%	28.7%	17.5%
18-20 year olds 560	72.7%	8.9%	18.4%
21-24 year olds 187	73.8%	3.2%	23.0%
25-40 year olds 329	78.4%	4.6%	17.0%
41 and Over 165	77.6%	1.2%	21.2%

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Chart 6: Level of achievement for students funded by the SFC completing an HE course of 160 hours or more who did not achieve 'full' success (An overview of the 'Partial Success' group above)

- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units

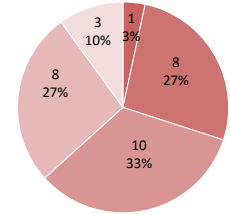
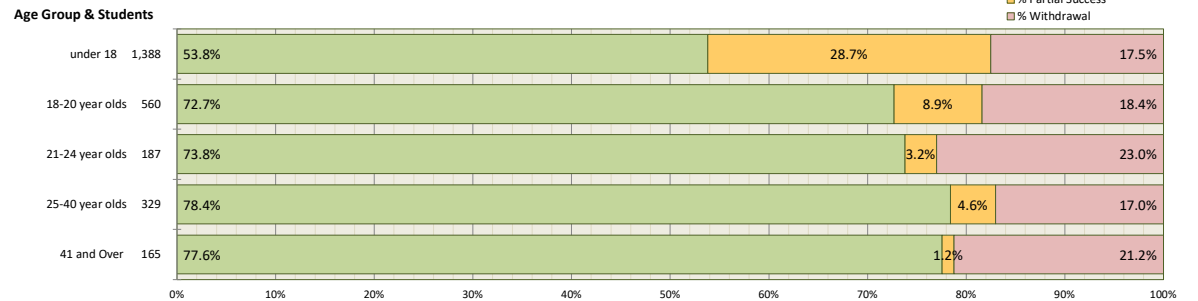


Chart 7. Outcomes by age group on courses lasting 160 hours or more



Total FE/HE FT/PT = 3,362

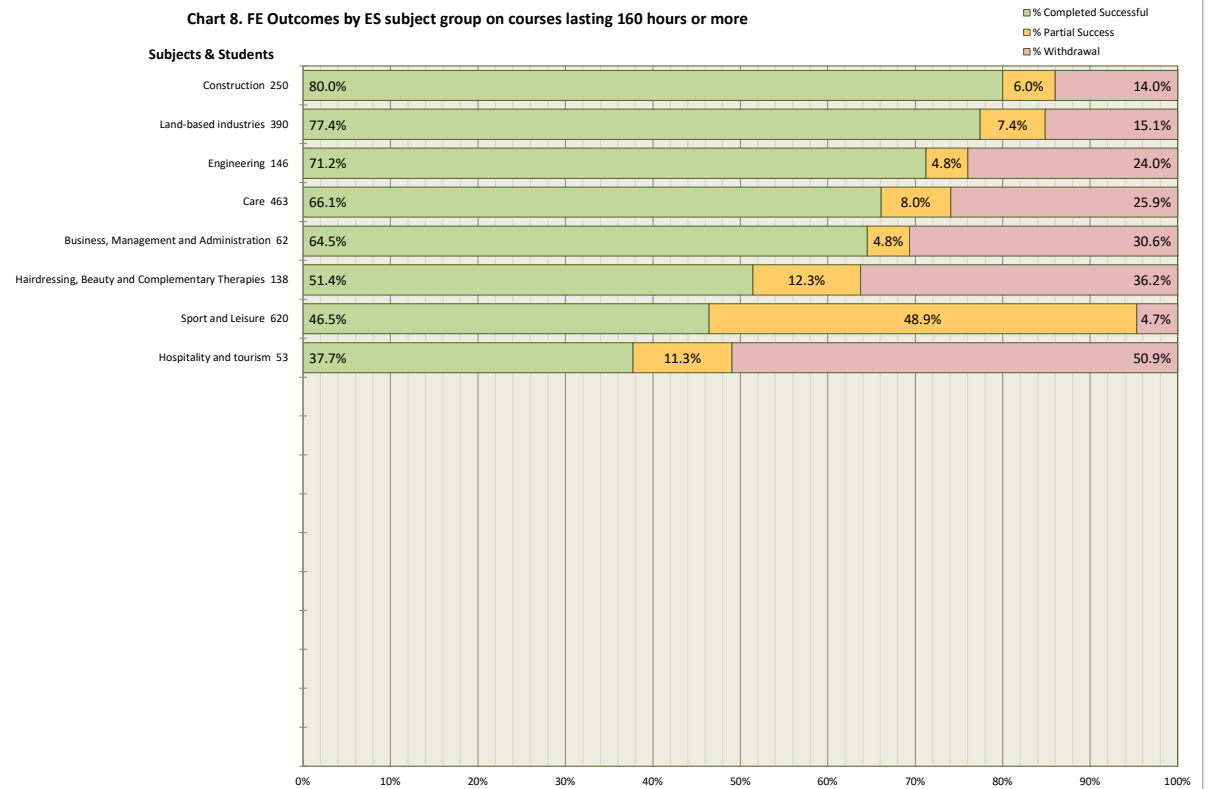
Chart 8. FE Outcomes by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	46.5%	288	303	29	620
Special Programmes					
Social subjects					
Science					
Performing arts					
Nautical studies					
Media					
Languages and ESOL					
Land-based industries	77.4%	302	29	59	390
Hospitality and tourism	37.7%	20	6	27	53
Hairdressing, Beauty and Complementary Therapies	51.4%	71	17	50	138
Engineering	71.2%	104	7	35	146
Education and training					
Construction	80.0%	200	15	35	250
Computing and ICT					
Care	66.1%	306	37	120	463
Business, Management and Administration	64.5%	40	3	19	62
Art and design					

	% Completed Successful	% Partial Success	% Withdrawal
Construction 250	80.0%	6.0%	14.0%
Land-based industries 390	77.4%	7.4%	15.1%
Engineering 146	71.2%	4.8%	24.0%
Care 463	66.1%	8.0%	25.9%
Business, Management and Administration 62	64.5%	4.8%	30.6%
Hairdressing, Beauty and Complementary Therapies 138	51.4%	12.3%	36.2%
Sport and Leisure 620	46.5%	48.9%	4.7%
Hospitality and tourism 53	37.7%	11.3%	50.9%

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Chart 8. FE Outcomes by ES subject group on courses lasting 160 hours or more



Total FE/HE FT/PT = 3,362

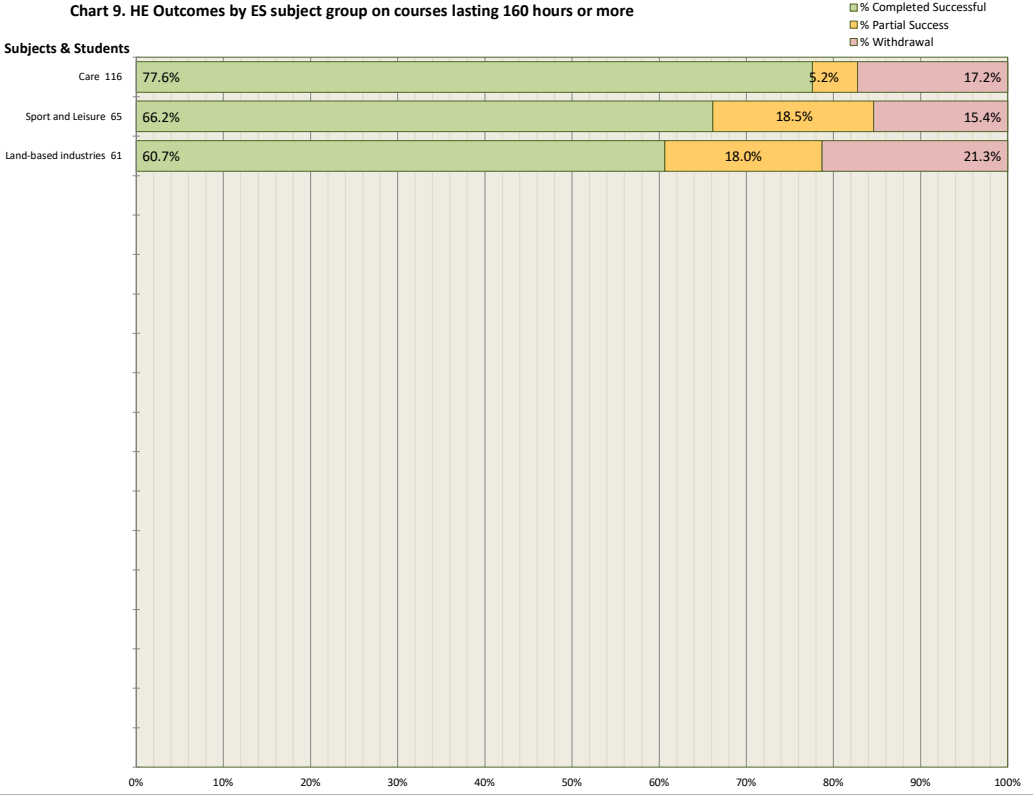
Chart 9. HE Outcomes by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	66.2%	43	12	10	65
Special Programmes					
Social subjects					
Science					
Performing arts					
Nautical studies					
Media					
Languages and ESOL					
Land-based industries	60.7%	37	11	13	61
Hospitality and tourism					
Hairdressing, Beauty and Complementary Therapie					
Engineering					
Education and training					
Construction					
Computing and ICT					
Care	77.6%	90	6	20	116
Business, Management and Administration					
Art and design					

	% Completed Successful	% Partial Success	% Withdrawal
Care 116	77.6%	5.2%	17.2%
Sport and Leisure 65	66.2%	18.5%	15.4%
Land-based Industries 61	60.7%	18.0%	21.3%

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Chart 9. HE Outcomes by ES subject group on courses lasting 160 hours or more



Total FE/HE FT/PT = 3,362

Chart 10. Outcomes by level and gender on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
FE Females	665	131	219	1,015
FE Males	760	275	190	1,225
HE Females	141	13	37	191
HE Males	85	21	27	133

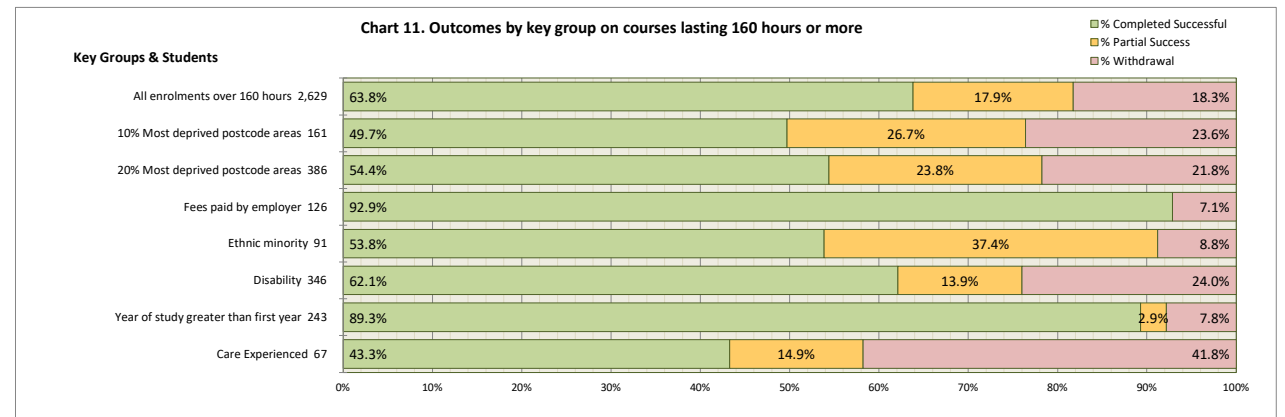
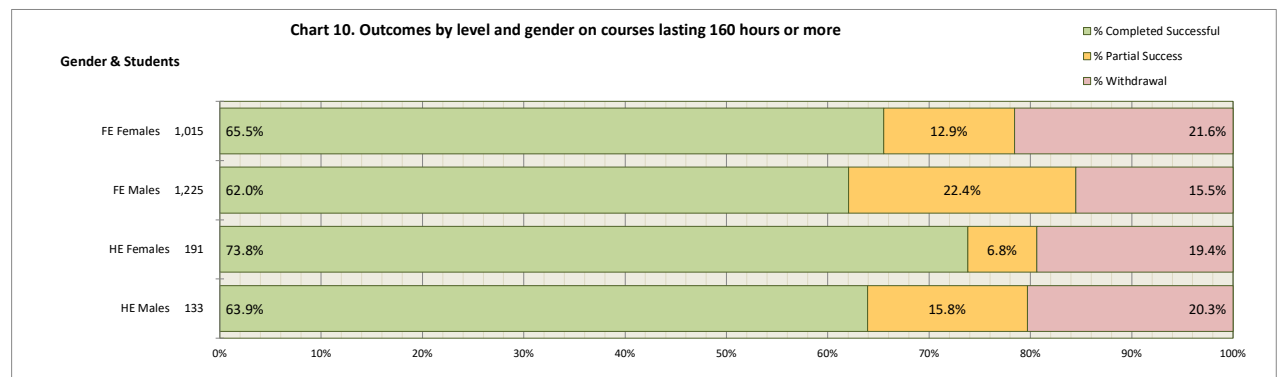
	% Completed Successful	% Partial Success	% Withdrawal
FE Females 1,015	65.5%	12.9%	21.6%
FE Males 1,225	62.0%	22.4%	15.5%
HE Females 191	73.8%	6.8%	19.4%
HE Males 133	63.9%	15.8%	20.3%

Chart 11. Outcomes by key group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
All enrolments over 160 hours	1,678	471	480	2,629
10% Most deprived postcode areas	80	43	38	161
20% Most deprived postcode areas	210	92	84	386
Fees paid by employer	117	9	9	126
Ethnic minority	49	34	8	91
Disability	215	48	83	346
Year of study greater than first year	217	7	19	243
Care Experienced	29	10	28	67

	% Completed Successful	% Partial Success	% Withdrawal
All enrolments over 160 hours 2,629	63.8%	17.9%	18.3%
10% Most deprived postcode areas 161	49.7%	26.7%	23.6%
20% Most deprived postcode areas 386	54.4%	23.8%	21.8%
Fees paid by employer 126	92.9%	7.1%	7.1%
Ethnic minority 91	53.8%	37.4%	8.8%
Disability 346	62.1%	13.9%	24.0%
Year of study greater than first year 243	89.3%	2.9%	7.8%
Care Experienced 67	43.3%	14.9%	41.8%

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Total FE/HE FT/PT = 3,362

Chart 12. Credit targets and achieved (core plus ESF where applicable)

	Credits/WSUMs	Year	Percentage
WSUMs achieved	26,130		
19-20 WSUM target	25,979	19-20	100.58%
Credits achieved	25,882		
20-21 Credits target	25,680	20-21	100.79%
Credits achieved	26,916		
21-22 Credits target	27,298	21-22	98.60%

Chart 13. Percentage of Full-time permanent teaching staff with a teaching qualification

	Permanent full-time teaching staff	Number with a Teaching Qualification	Year	Percentage
19-20	29	29	19-20	100.0%
20-21	31	31	20-21	100.0%
21-22	39	32	21-22	82.1%

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Chart 12. Credit targets and achieved (core plus ESF where applicable)

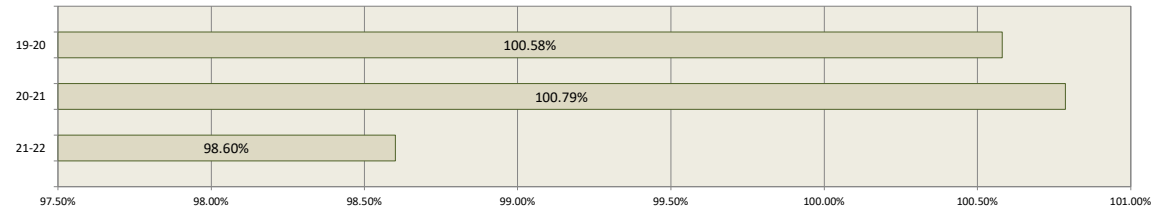
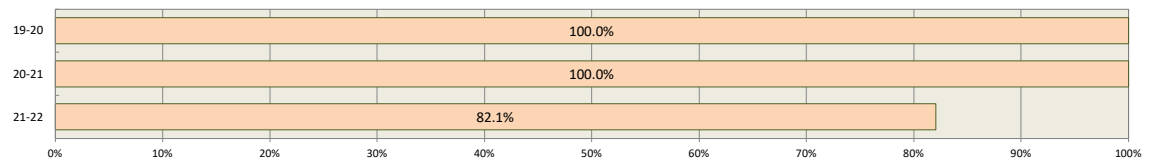


Chart 13. Percentage of Full-time permanent teaching staff with a teaching qualification





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